



# Heacham Junior School



School Prospectus 2024/2025



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## Welcome message from our Executive Headteacher

### “Love of Learning, Bright Futures, Happy Memories”

Welcome to our school. Our friendly, inclusive Junior school, which is situated in a large village on the West Norfolk coast, just a short walk away from our Infant School, which shares the same families, leadership team and curriculum. We also partner with Snettisham Primary School, which is a thriving village school 2 miles along the coast. As a team, we work together with you and your children in order to create the best opportunities for your child’s future. We are proud to belong to West Norfolk Academies Trust as we know that collaboration plays an important part in delivering the best education to our pupils and families.

We deliver a knowledge-rich curriculum, written by our staff, that is ambitious and broad in its variety and scope. Our pupils learn specific knowledge that supports their progress and enjoyment. Our curriculum is enriched with opportunities to develop spiritual, moral, cultural and social skills suitable within our modern British Values. Our behaviour policy encourages respect, belonging, tolerance, kindness and thoughtfulness into all our pupils. It also means that we value and celebrate the differences between us. Our curriculum also raises our young children’s aspirations and broadens their horizons through links with the wider community and world.

We have great facilities at our school, including extensive grounds, which house a trim trail, amphitheatre, outdoor classroom and pirate ship! We plan trips, visits and workshops every term to make learning fun and offer a good range of enrichment activities. Good achievement, happiness and good behaviour are our priorities with good care and guidance from our dedicated staff and governors.

There are also many opportunities for you to come and help. So please come to visit us and see for yourselves what we can offer your children in our vibrant school.

Ms. Louise Jackson  
Executive Headteacher

We are proud members of  
West Norfolk Academies Trust



# General Information



We are a thriving Junior School in Heacham with supportive staff, governors and families. We have 102 pupils currently on roll, with 4 classes across the school. Our teachers have energy, experience and enthusiasm and we do our best for every child. "Pupils' well-being is central and the staff have strong, positive relationships with those in their care." *Ofsted 2019*

## The West Norfolk Academies Trust



The West Norfolk Academies Trust is a small locally based charity working with Primary and Secondary schools in the West Norfolk area.

Our aim is to challenge and support a small group of schools to provide an excellent education for the young people of West Norfolk.

The Trust works in a supportive partnership with Primary and Secondary schools with each school maintaining their unique identity and ethos.

Executive Headteacher  
Louise Jackson

Executive Deputy Headteacher  
Emma Hunt

Assistant Headteacher  
Clare Enters

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# The School Day



8:30am ~ Gates open and children are allowed on site

8:45am ~ Bell and Registration

10:15am ~ Break

12:00pm ~ Lunch

12:45pm ~ Afternoon Lessons

3.25 pm ~ End of Day



## Admissions

By law children must start statutory education full time at the beginning of the term following their fifth birthday. The School's admission limit in our year groups is 30 (30 children per class). Admissions to the school are handled by the Local Authority Admissions department.

In the event of over-subscription, preference will be given to children living nearer to the school according to the following criteria, in order of priority:

- Children with a statement of Special Educational Needs naming the school,
- Children in public care who live in the area served by the school,
- Children who live within the catchment area and have a brother or sister attending the school at the time of their admission,
- Children who live outside the catchment area and have a brother or sister attending the school at the time of their admission.

In the event of over-subscription, children with special educational needs will not be refused admission or given lower priority than other applicants.



The Knowledge Curriculum was introduced in September 2019 and is a bespoke, innovative and knowledge-rich curriculum that encompasses the following subjects: Science, Geography, History, Art/Design and Technology.

It is a carefully sequenced, knowledge-rich curriculum, which aims to promote excellent outcomes alongside developing pupils' resilience and confidence, overcoming inequality of opportunity by inspiring pupils throughout Key Stage 2.

In order to implement our curriculum intent we offer a safe, stimulating and inclusive environment where the curriculum is knowledge-rich, inspirational and relevant to the children's present needs as well as their future aspirations.

Our curriculum is carefully sequenced, and the content taught in a logical progression, in order to enable pupils to build the knowledge and skills required to meet the agreed end points. We use knowledge organisers across the curriculum. They include the key facts and information that children need to have a sound understanding of each topic and are organised into easy-to-digest chunks.

**Knowledge Organiser - North America - Geography - Year 6**

Key vocabulary	Definition	Key knowledge
North America	A large continent where the countries of Canada, the USA and Mexico are located.	I know North America is a continent and the countries of Canada, USA, Mexico and other countries are located there.
United States of America	The name for the country is not in America but consists of fifty states and the District of Columbia. It is bordered by Canada in the north and Mexico in the South.	I know North America is a large continent and there's something about it. I understand North American rivers are important sources of fresh water, they act as transport routes, and are a source of water for irrigation. I understand that urbanisation in North America's cities can create problems such as pressure on services and pressure on the environment. I understand that knowledge has differences and similarities to our local area.
State	An area with a government that can make decisions and pass laws for that area. In the USA, the states are joined in political union.	
Mississippi River	One of North America's major rivers, a source of fresh water, transport and irrigation.	
Home	A community of plants and animals that have common characteristics reflecting the environment products they live.	
Urbanisation	The increase in number of people living in cities.	

  

Canada	Mexico	United States of America
<b>Colour: Orange</b> The orange colour represents the natural resources of Canada. The colour red represents hope and prosperity. The colour white represents peace and neutrality.	<b>Colour: Emerald City</b> The green colour represents the lush vegetation of Mexico. The colour red represents the blood of the Aztec people. The colour yellow represents the gold that the Aztecs valued so highly. The colour blue represents the blue sky and the blue of the national Mexican flag.	<b>Colour: Washington DC</b> The stars represent the fifty states of America. Thirteen red stripes represent the thirteen British colonies that declared independence from the Kingdom of Great Britain and became the first states.





Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners. This is why all our pupils have access to engaging and inspiring texts throughout the curriculum, as well as in reading corners in all our classrooms and via our well-stocked library.

Our new English curriculum, which was introduced in September 2019, includes high-quality texts, supported by *Talk for Reading* and *Talk for Writing*. These highly regarded approaches help increase the vocabulary and recall skills that influence speaking, confidence, reading and writing.

Daily reading sessions ensure that vocabulary is taught discretely and reading strategies are modelled, promoting a deeper understanding, which can be applied across a wide range of texts. Good links with Heacham Infant School also help to ensure that phonics knowledge and skills that have been carefully developed using *Read, Write Inc* in KS1 are built upon at our school. To help monitor reading practice and progress, we use *Accelerated Reader*, which helps our teachers and pupils select books that will provide success and challenge.



Children are given opportunities to further develop their confidence when reading poetry through our monthly poetry recital performances!



We value and promote engagement with our families and the community. Around our school, we have welcoming, book-loving and mindfulness spaces for grown-ups and children to share books together.





We use the 'Maths Mastery' approach when teaching mathematics. It focuses on whole-class teaching, developing a deep understanding of mathematical concepts and ideas. All pupils are encouraged by the belief that through working hard at maths, they can succeed.

Pupils use objects and pictures to physically represent mathematical concepts (the concrete > pictorial > abstract approach), alongside numbers and symbols. This helps them visualise abstract ideas, and as they become more confident, they will gradually stop relying on physical props.



We deliver carefully sequenced lessons using the White Rose Maths and schemes of work, supported by NCETM mastery resources. We also have daily arithmetic sessions to build fluency with calculations.







The Parent Teacher Association (PTA) is a lively group with a long and successful history of raising funds for much needed extras in the school. It is open to all parents with children in the school.

Over the years, the Parent Teacher Association of Heacham Junior have provided a wide variety of items for the school such as visiting productions, trips, leavers gifts, outdoor play equipment and books.

These have all been achieved through the running of fabulous events such as baking competitions, discos and bingo evenings, as well as other wonderful opportunities for families to engage with our school.



## Term Dates

### Term Dates 2024-2025 – Primary Schools

September 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key: White dates – school open to pupils  
 Orange dates – pupil holidays  
 Purple dates – staff training days  
 Red dates – bank holidays

Staff training days are – Monday 2 September, Tuesday 3 September, Monday 6 January and Tuesday 22 April as whole training days.  
 Friday 25 October 2024 is disaggregated.



**Designated Safeguard leads**

**01485 571013**

**Emma Hunt**

**Louise Jackson**

**Clare Enters**

**Ellie Jones**

**Governor with Responsibility**

**Barbara Herring**



**Heacham Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The health and safety of all children is paramount.**

**We provide a safe, secure and caring environment in which children can flourish. The school implements a wide range of measures and policies, including the school's Safeguarding and Child Protection Policy and Health and Safety Policy.**

**Norfolk Children's Advice and Duty Line [0344 800 8021](tel:03448008021)**